

## Grading Policies

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Eckerd Connects | Academy (ECA) employs a comprehensive grading policy to assess student performance. The grading scale used is as follows:

- **A+** = 98 — 100 (4.0 GPA)
- **A** = 94 — 97 (4.0 GPA)
- **A-** = 90 — 93 (4.0 GPA)
- **B+** = 88 — 89 (3.0 GPA)
- **B** = 84 — 87 (3.0 GPA)
- **B-** = 80 — 83 (3.0 GPA)
- **C+** = 78 — 79 (2.0 GPA)
- **C** = 74 — 77 (2.0 GPA)
- **C-** = 70 — 73 (2.0 GPA)
- **D+** = 68 — 69 (1.0 GPA)
- **D** = 64 — 67 (1.0 GPA)
- **D-** = 60 — 63 (1.0 GPA)
- **F** = Below 60 (Failing, 0 GPA)

## Grading Philosophy

Grades at ECA are awarded based on the level of work and the degree to which students meet qualitative standards. This approach ensures that student academic progress is evaluated consistently and fairly. The grading philosophy includes:

- **A** (Excellent): Demonstrates thorough understanding and consistently initiates thoughtful questions.
- **B** (Good): Maintains consistent performance and understanding beyond minimum requirements.
- **C** (Satisfactory): Demonstrates minimal comprehension and accomplishes only required tasks with little initiative.
- **D** (Below Average): Performance is borderline acceptable; assignments may be late or missing, and understanding is minimal.
- **F** (Failing): Quality and quantity of work are unacceptable.

## Cumulative Grade Point Average

- **Cumulative GPA Requirement:** Graduating seniors must have a minimum GPA of 2.0 unweighted and complete 21 credits.
- **Course Repetition:** Students must repeat any core course in which they receive a 60% or below. The lower grade will appear on the transcript but will not be calculated into the GPA.

## Determining Grades for Assessments

Grades for assessments at ECA are determined through a combination of automated and instructor-led evaluations, ensuring a comprehensive and fair assessment of student performance:

**Automated Grading:**

Many quizzes, interim assessments, and objective test formats (e.g., multiple-choice questions) are graded automatically by the Edgenuity learning platform. This provides instant feedback and records grades immediately in the student information system.

**Instructor-Led Grading:**

Subjective assessments such as essays, projects, and performance tasks are graded by instructors using detailed rubrics. These rubrics outline specific criteria and performance levels for each aspect of the assignment, ensuring consistency and fairness in grading.